<table>
<thead>
<tr>
<th>المفردات</th>
<th>تفاصيل المفردات</th>
</tr>
</thead>
</table>
| **الأسبوع 1-2** | **-Introduce Yourself (Hello)**  
**-conversation**  
**-vocabulary : objects , and food**  
**-every day English ( numbers)**  
**-exercises** |
| **الأسبوع 3-4** | **-your world (where are you from)**  
**-pronunciation (countries and cities)**  
**-reading (they ’re from), listening (this is Carmen)**  
**-every day English (singular and plural)**  
**-exercises** |
| **الأسبوع 5-6-7** | **-personal information (your address , phone number)**  
**-jobs (what is your job?)**  
**-Grammar (Negative)**  
**-Reading and speaking (An international team)**  
**-Listening (A conversation with Kirsty)**  
**-pronunciation (word stress)**  
**-Translation**  
**-Every day English (social expressions)**  
**-Exercises** |
| **الأسبوع 8-9** | **-Family and friends**  
**-vocabulary : Jobs , countries , families**  
**-Grammar (has/have)**  
**-Reading (My friend Andy ), Speaking (My best friend)**  
**-Every day English (on the phone)**  
**-Exercises** |
| **الأسبوع 10-11** | **-Life (it’s my life)**  
**-Grammar (present simple , question)**  
**-preferences (Things I like)**  
**-Vocabulary : food , sport , drinks**  
**-pronunciation : Languages and nationalities**  
**-Reading (Gordon Wilson) , Listening ( At the party)**  
**-Every day English (prices and currencies)**  
**-Exercises** |
| **الأسبوع 12** | **-The time**  
**-Listening (Anna `s day), Writing (Your day)**  
**-Grammar ( Questions , negatives)**  
**-Every day English( Days of the weeks)**  
**-Exercises** |
| 13-14-15 | -Traveling  
-Speaking (Places I like, Listening ( An interview with Dan)  
-Grammar ( Object pronouns , why/because, this/ that)  
-Reading (A post card from from San Francisco)  
-Question words  
-Translation  
-Vocabulary : Adjectives  
-Every day English ( can I?)  
-Exercises |
| 16-17-18 | -Rooms and furniture  
-Grammar ( There is/are, prepositions)  
-Pronunciation ( Word stress)  
-Translations  
-Speaking ( How to have good time in Sydney)  
-Reading and writing ( Our house)  
-Every day English ( Directions)  
-Exercises |
| 19-20 | -Years  
-Grammar ( was/ were , past tense/irregular verbs)  
-Writing ( famous people)  
-Vocabulary : words groups  
-Every day English( When's your Birthday?)  
-Exercises |
| 21-22-23 | -Past tense ( We had a good time)  
-Grammar (past simple, regular verbs, irregular verbs)  
-Listening (Mike's day), Writing (Last Saturday)  
-Pronunciation ( Who were they?)  
-Vocabulary : Sports, Months  
-Questions( Where, what , who.. etc)  
-Every day English ( Fill in forms)  
-Exercises |
| 24 | -Activities ( We can do it !)  
-Listening ( Can I be in your pop group?)  
-Pronunciation (can/can't)  
-Requests and offers  
-Vocabulary ( odd one out)  
-Every day English (What is the problem?)  
-Exercises |
| 25-26 | -Asking politely (I want/I would like)  
         -Speaking – in the restaurant (food and drink)  
         -translation  
         -Reading (you are what you eat)  
         -Every day English (Going shopping)  
         -Exercises |
| 27-28 | -Colours (Here and now)  
         -Grammar (present simple , present Continuous )  
         -translation  
         -Reading (Summer in Portugal)  
         -Vocabulary (Cloths)  
         -Every day English (What’s the matter)  
         -Exercises |
| 29-30 | -Holidays (Time to go)  
         - Grammar (present continuous for the future )  
         -Listening (Hannah’s diary)  
         -pronunciation (shifting sentence stress)  
         -Translation  
         -Vocabulary : Transport and travel  
         -Reading and Speaking (The Smiths)  
         -Every day English (going sightseeing)  
         -Exercises |
Hello!

am/are/is, my/your • This is... • How are you? • Good morning!
What’s this in English? • Numbers 1–10 • Plurals

WHAT’S YOUR NAME?
am/are/is, my/your

1  T.1.2  Read and listen.

Pablo  Hello. I’m Pablo. What’s your name?
Ahmed  My name’s Ahmed.
Pablo  Hello, Ahmed.

T.1.2  Listen and repeat.

GRAMMAR SPOT
I’m = I am
name’s = name is
What’s = What is

2  Stand up and practise.

Hello. I’m _______.
What’s your name?

My name’s _______.
INTRODUCTIONS

This is...

1. T.13 Read and listen.

2. Practise in groups of three.

   , this is
   , this is

   Hello,

   Hello,

3. T.14 Read and listen.

   Judy Hello. My name’s Judy Koblenz.
   Robert Hello. I’m Robert Smith.
   Nice to meet you.
   Judy And you.

4. T.1.4 Listen and repeat.

   4. Practise in pairs. Say your first name and surname.
   A Hello. My name’s _______ _________.
   B Hello. I’m _______ _________.
   Nice to meet you.
   A And you.

5. T.1.5 Listen to the English names.

   James Bond Robert Taylor Henry Baker
   Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.
HOW ARE YOU?

1 T.1.6 Read and listen.

1 Pablo Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.

T.1.6 Listen and repeat.

2 Ben Hello, Ahmed. How are you?
Ahmed Very well, thank you. How are you?
Ben Fine.

2 Answer your teacher.

3 Stand up and practise.

GRAMMAR SPOT
Write 'm, is, or are.
I __ Sandra. How __ you? This __ John.

Grammar Reference 1.1-1.3 p123

4 Complete the conversations.

1 A Hello. _____ name's Anna.
B _______ your name?

2 A Max, _____ is Carla.
B Hi, Carla.
C Hello, Max, ______ to meet you.

3 A Hi, Eda. ______ are you?
B Fine, thanks, David.
And ______?
A ______ well, thanks.

T.1.7 Listen and check. Practise the conversations.
EVERYDAY ENGLISH
Good morning!

1 Complete the conversations.

Goodbye! Good night! Good morning! Good afternoon!

1 A Good morning!
B Good morning!
What a lovely day!

2 A _____
B Hello. A cup of tea, please.

3 A ______
B Bye! See you later!

4 A ______
B Good night! Sleep well!

Put the words in the correct order.

1 A Good morning!
are you How today

B Fine, thanks.

2 A Good afternoon!
B Good afternoon!
coffee cup please of A

3 A Goodbye!
nice Have day a
B Thank you. And you.
you later See

4 A Good night!
well Sleep

B Thank you.
you And

Listen and check. Practise the conversations.
VOCABULARY AND SPEAKING
What's this in English?

1 Write the words.

1 a book
2 a camera
3 a computer
4 a telephone
5 a car
6 a bag
7 a photograph
8 a burger
9 a television
10 a phone
11 a sandwich
12 a bus
13 a house

2 T L 1.10 Listen and repeat the words.

3 T L 1.11 Listen and repeat.

What's this in English? It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

4 Go to things in the room. Ask your teacher.

What's this in English? It's a...
2 Your world

Countries • he/she/they, his/her • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER
Find your country on the map on page 13. Find these countries on the map.

Australia  Brazil  Egypt  China  England  France  Italy  Hungary  Japan  Russia  Spain  Saudi Arabia

Listen and repeat.

SHE'S FROM JAPAN
he/she, his/her

1 Read and listen.

Pablo Where are you from, Ahmed?
Ahmed I'm from Egypt. Where are you from?
Pablo I'm from Spain. From Barcelona.

Listen and repeat.

2 Where are you from? Stand up and practise.

3 Read, listen, and repeat.

His name's Ahmed. He's from Egypt.

Her name's Miki. She's from Japan.

GRAMMAR SPOT
he's = he is
she's = she is

Grammar Reference 2.1–2.2 p.125
QUESTIONS
Where's he from?

1 Complete the sentences about the people.

1. His name's Kevin. He's from the United States.

2. _____ name's László. He's _____.

3. _____ name's Karima. She's _____.

4. _____ name's Tatiana. She's _____.

5. _____ name's Rosely. She's _____.

6. _____ name's Simon. He's _____.

7. _____ name's Yong. He's _____.

8. _____ name's Hayley. She's _____.

T 2.4 Listen and check. Repeat the sentences.

2 T 2.5 Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?

3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.
Where's he from? He's from the United States.

GRAMMAR SPOT
1 Where's = Where is
2 Complete the questions with is or are.
Where _____ she from?
Where _____ he from?
Where _____ you from?

Grammar Reference 2.3 p123
READING AND SPEAKING

Where are they from?

1 T 2.10 Read and listen.

2 Complete the sentences.
   1 Holly is from ________ in Canada.
   2 She's a ________.
   3 Her ________ is in the centre of Montreal.
   4 Claude is from ________.
   5 He's a ________.
   6 His hospital is in the ________ of Montreal.
   7 They ________ in New York.
   8 They are ________.

3 Write questions with What ...? and Where ...? about Claude and Holly. Ask a partner.
   What ... name?
   Where ... from?
   Where ... school?
   Where ... hospital?

4 T 2.11 Listen to Claude and Holly. Complete the conversations.
   1 awful 😞 weather
      C Oh, no! Look at the ________!
      H Ugh! It's ________!

   2 really good 😊 burger
      H Wow! Look at my ________!
      It's fantastic!
      C My burger is ________, too!

   3 fantastic 😊 building
      C What's this ________?
      H It's the Empire State Building!
      It's ________!

   4 beautiful 😊 Look
      C Wow! ________ at Central Park!
      H It's ________!

   T 2.11 Listen and check. Practise the conversations.

GRAMMAR SPOT

Write is or are.
She ________ a teacher.
He ________ a doctor.
They ________ from Canada.

Grammar Reference 2.4 p123
EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 [T 2.12] Listen, read, and repeat.

11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen

16 sixteen 17 seventeen 18 eighteen 19 nineteen 20 twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21 twenty-five
22 twenty-seven
23 twenty-one
24 twenty-eight
25 twenty-two
26 twenty-four
27 twenty-nine
28 twenty-three
29 thirty
30 twenty-six

[T 2.13] Listen and repeat. Say the numbers 1–30 round the class.

5 [T 2.14] Listen and tick (✓) the numbers you hear.

1 22 12 ✓ 10 20
2 17 15 16 14
3 21 29 19 9
4 11 7 17 27
5 23 3 13 30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.
Student B Write the numbers you hear. 14 24 ...

[T 2.15] Listen and find out.
STATER

1 Match the jobs and the pictures.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>a doctor</td>
<td>a nurse</td>
<td>a student</td>
</tr>
<tr>
<td>a teacher</td>
<td>a shop assistant</td>
<td>a bus driver</td>
</tr>
<tr>
<td>a businessman</td>
<td>a police officer</td>
<td>a builder</td>
</tr>
</tbody>
</table>

1 a teacher 2 3

T3.1 Listen and repeat.

2 T3.2 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.

Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job? I'm a student. I'm a businessman.

HE ISN'T A STUDENT
Negatives – he isn't

1 Look and read.

[Images of people: Student? Teacher?.]

Student? Teacher?

He isn't a student. He's a teacher.

Nurse? Doctor?

She isn't a nurse. She's a doctor.

T3.3 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and positive sentences.

He/She isn't a... He/She's a...

| He's a teacher. | He/She is |
| She isn't a nurse. | isn't = is not |

GRAMMAR SPOT
PERSONAL INFORMATION
Questions and answers

Look at the photos and read Kiran's profile.

Kiran Patel
Surname: Patel
First name: Kiran
Country: England
Address: 29, Victoria Road, Birmingham
Phone number: 07700 955031
Age: 20
Job: Student
Married: No

Complete the questions and answers.

1. What's his surname? Patel
2. What's his first name? Kiran
3. Where's he from? England
4. What's his address? 29, Victoria Road, Birmingham
5. What's his phone number? 07700 955031
6. How old is he? He's 20.
8. Is he married? No, he isn't.

Read and listen. Then listen and repeat.

Is Kiran from Japan? X No, he isn't.
Is he from China? X No, he isn't.
Is he from England? ✓ Yes, he is.

Ask and answer questions about Kiran.

1. Is he from London? Liverpool? Birmingham?
2. Is he 16? 18? 20?
3. Is he a teacher? a doctor? a student?
4. Is he married?

Complete the sentences.

1. Kiran isn't from Japan. He's from England.
2. His phone number is 07700 955031.
   It's 07700 955031.
3. He is 18. He is 20.
4. He is married.
PRACTICE

Is he a businessman?

1 Look at the pictures of Tarek and Grace. Where are they?

2 Listen to the conversations. Complete the chart.

<table>
<thead>
<tr>
<th>First name</th>
<th>Tarek</th>
<th>Grace</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname</td>
<td>Elkulli</td>
<td>Chou</td>
</tr>
<tr>
<td>Country</td>
<td>Libya</td>
<td></td>
</tr>
<tr>
<td>City/Town</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone number</td>
<td>212 638-9475</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>Job</td>
<td>Shop assistant</td>
<td></td>
</tr>
<tr>
<td>Married?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listen again and check.

3 Ask and answer the questions with a partner.

- Is Tarek from Tripoli?
  Yes, he is.
- Is he a businessman?
  Yes.
- Is he 42?
  No.
- Is he married?
  Yes.
- Is Grace from Dubai?
  Yes.
- Is she a nurse?
  No.
- Is she 33?
  No.
- Is she married?
  Yes.

4 Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is Elkulli. Grace is from Dubai.

Talking about you

5 Complete the questions.

1 What's your first name?
2 _______ _______ surname?
3 _______ _______ you from?
4 _______ _______ phone number?
5 How old _______ _______?
6 _______ _______ job?
7 _______ _______ married?

In groups, ask and answer the questions.

Writing

6 Write about another student. Read it aloud.

Her name’s ... She’s from Jordan ... Her phone number is ...

Check it

7 Tick (√) the correct sentence.

1 ☐ She’s name’s Nora.
   ☑ Her name’s Nora.
2 ☐ Her job is teacher.
   ☑ She’s a teacher.
3 ☐ He’s phone number is 796542.
   ☐ His phone number is 796542.
4 ☐ I’m not a doctor.
   ☐ I am a doctor.
5 ☐ They aren’t from Italy.
   ☐ They’re from Italy.
6 ☐ She is no married.
   ☐ She isn’t married.
EVERYDAY ENGLISH
Social expressions (1)

1 [T 3.11] Listen and look at the pictures.

OK sorry

1 A I'm sorry.
B That's ________.

Thanks please

2 C A coffee, ________.
D That's £1.20.
C ________ very much.

Excuse a lot over there

3 E ________ me!
Where's the station?
F It's ________.
E Thanks ________.

don't understand sorry

4 G Thank you ________.
That's very ________.
H That's ________.

5 I Quelle heure est-il?
J I'm ________. I ________.

6 K ________ me!
Where's the town centre?
L I'm sorry. I ________.

don't know Excuse

2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.

3 Work with a partner. Learn the conversations.
Stand up! Act the conversations.
Family and friends

our/their • Possessive’s • The family • has/have • The alphabet

STARTER

1. Complete the chart.

<table>
<thead>
<tr>
<th></th>
<th>I</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>we</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>my</td>
<td></td>
<td></td>
<td></td>
<td>our</td>
<td>their</td>
</tr>
</tbody>
</table>

2. Talk about things in the classroom.

- This is my book.
- This is our class.
- This is her bag.

MY FAMILY
Possessive’s

1. Read and listen.

ANNIE TAYLOR

This is Annie Taylor. She’s married, and this is her family. Their house is in London. She’s a doctor. Annie’s hospital is in the centre of town.

Jim is Annie’s husband. He’s a bank manager. Jim’s office is in the centre of town, too.

“Our children are Emma and Vince. Emma is 15. She’s at Camden High School. Vince is 19. He’s at the University of Westminster. We’re all happy in London.”

Annie’s family

- Jim
- Annie
- Emma
- Vince
Who are they?

3 [T4.3] Listen and repeat.

- mother
- daughter
- sister
- wife

- father
- son
- brother
- husband

- parents
- children

4 Look at the family tree.

[T4.4] Listen and complete the sentences.

1 Annie is Jim's [_] wife.
2 Jim is Annie's ________.
3 Emma is Annie and Jim's ________.
4 Vince is their ________.
5 Annie is Vince's ________.
6 Jim is Emma's ________.
7 Emma is Vince's ________.
8 Vince is Emma's ________.
9 Annie and Jim are Emma and Vince's ________.
10 Emma and Vince are Jim and Annie's ________.

[T4.4] Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?
- He's Emma's brother.
- He's Jim's son.

[T4.5] Listen to the five people. Who are they?

1 Annie: [ ] Come on, Emma! Time for school!
2 ________
3 ________
4 ________
5 ________
An American family

1. Listen to Michela Sacchi from Chicago. Complete the information about her family.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Job</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michela’s brother</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michela’s mother</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michela’s father</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Complete the sentences.
   1. Massimo is Michela’s ____ brother.
   2. Her ______ name is Maria.
   3. ‘What’s ______ job?’ ‘He’s a businessman.’
   4. ‘Where’s ______ house?’ ‘It’s in Chicago.’

3. Write the names of people in your family.
   John/Sara
   Ask and answer questions with a partner.

   Who’s John/Sara?
   He’s/She’s my brother/mother …

   How old is he/she?
   He’s/She’s …

   What’s his/her job?
   He’s/She’s a …

4. Complete the sentences with my, our, your, …
   1. ‘What’s your name?’
      ‘My ______ name’s Annie.’
   2. ‘What are ______ names?’
      ‘Our names are Emma and Vince.’
   3. Jean-Paul and André are students.
      ______ school is in Paris.
   4. ‘My sister’s married.’
      ‘What’s ______ husband’s name?’
   5. ‘My brother’s office is in New York.’
      ‘What’s ______ job?’
   6. We’re in ______ English class.
   7. ‘Mum and Dad are in Rome.’
      ‘What’s the name of ______ hotel?’

T 4.7 Listen and check.
EVERYDAY ENGLISH
The alphabet

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss
Tt Uu Vv Ww Xx Yy Zz

1 Look at the letters of the alphabet.
   T 4.12 Listen. Practise them.
2 T 4.13 Listen and practise the groups of letters.
   /æ/ ahk /au/ o
   /i:/ bcd e gptv /u:/ quw
   /e/ flm nsxz /ə:/ r
   /ə/ iy

How do you spell . . . ?
3 T 4.14 Listen to people spell their first name (Annie) and their surname (Taylor). Write the names.
   1 ANNIE TAYLOR
   2
   3

4 Practise spelling your name with a partner.
   How do you spell your first name? A-N-T-O-N-I-A
   How do you spell your surname? D-O-W-N-I-N-G

5 Work with a partner. Ask and answer How do you spell . . . with words from the text about Antonia on p.28.
   How do you spell 'friend'? F-R-I-E-N-D

6 Put the letters in the correct order. What's the country?
   NEFACR FRANCE
   ABLYI
   RNLAIED
   NAPAJ
   LASARUTAI
   AYRSI
   GANELDN

7 Read the letters aloud. What are they?
   DVD UK KSA
   BBC US PC
   WWW UAE TV
   T 4.15 Listen and check.
The way I live

Sports/Food/Drinks  •  Present Simple - I/you/we/they  •  a/an
Languages and nationalities  •  Numbers and prices

THINGS I LIKE
Present Simple

1  T5.2  Listen and repeat.

I like ice-cream.

Say three things you like from pictures 1–15.

I like swimming, pizza, and juice.

STarter

1 Match the words and pictures.

football  burger  skiing  milk  Chinese food  tennis  pizza  oranges
cola  tea  swimming  ice-cream  coffee  Indian food  juice

SPORTS

1 tennis  2  3  4

FOOD

5  6  7

DRINKS

8  9  10

T5.1 Listen and repeat.

2 Tick (√) the things you like. ☒ Cross (×) the things you don't like. ☐
Negatives

3. Listen and repeat.
- I don't like tennis.
- I don't like coffee.

4. Say three things you don't like from pictures 1-15 on p32.
- I don't like oranges, coffee, or tea.

Questions I, you, we, they

- Do you like football? Yes, I do.
- Do you like tennis? No, I don't.

7. Work with a partner. Ask and answer about sports, food, and drinks.
- Do you like football? Yes, I do.
- Do you like tennis? No, I don't, but I like swimming.

8. Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (✗) What do they say? Write the adjectives.

Harvey  Eva
1. pizza ✓ ✓ delicious
2. ice-cream
3. tea
4. skiing
5. football

9. Talk about Harvey and Eva with a partner. What do they like?
- They like pizza and...

GRAMMAR SPOT

Positive I like ice-cream.
Negative I don't like tennis. don't = do not

SPORTS
I like sports a lot. I like _____ and _____ but I don't like _____ and I don't like very much.

FOOD AND DRINK
I like burgers and _____ and I like _____ food a lot. But I don't like _____ food and I don't like I like _____ and I love _____:

Unit 5 • The way I live 33
VOCABULARY AND PRONUNCIATION
Languages and nationalities

1 Match the countries and nationalities.

<table>
<thead>
<tr>
<th>England</th>
<th>Japanese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Germany</td>
<td>French</td>
</tr>
<tr>
<td>Italy</td>
<td>English</td>
</tr>
<tr>
<td>Mexico</td>
<td>American</td>
</tr>
<tr>
<td>Syria</td>
<td>Chinese</td>
</tr>
<tr>
<td>Japan</td>
<td>Italian</td>
</tr>
<tr>
<td>Portugal</td>
<td>Syrian</td>
</tr>
<tr>
<td>China</td>
<td>Mexican</td>
</tr>
<tr>
<td>France</td>
<td>German</td>
</tr>
<tr>
<td>the United States</td>
<td>Portuguese</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>Saudi Arabian</td>
</tr>
</tbody>
</table>

2 Listen and repeat.

What nationality are the people in the pictures, do you think?

I think they’re Italian. Well, I think they’re Omani.

3 Match the countries and the languages to make true sentences.

In Portugal they speak Portuguese.

<table>
<thead>
<tr>
<th>Portugal</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>Italian</td>
</tr>
<tr>
<td>France</td>
<td>Japanese</td>
</tr>
<tr>
<td>Germany</td>
<td>Portuguese</td>
</tr>
<tr>
<td>Italy</td>
<td>Spanish</td>
</tr>
<tr>
<td>Japan</td>
<td>English</td>
</tr>
<tr>
<td>Mexico</td>
<td>Turkish</td>
</tr>
<tr>
<td>Libya</td>
<td>French</td>
</tr>
<tr>
<td>Turkey</td>
<td>Russian</td>
</tr>
<tr>
<td>Russia</td>
<td>Arabic</td>
</tr>
</tbody>
</table>

4 Ask and answer questions with a partner.

What language do they speak in Portugal?

Portuguese.
Every day

The time • Present Simple – he/she • always/sometimes/never
Words that go together • Days of the week

1. Listen and repeat. Write the times.

1. It's nine o'clock.
2. It's nine thirty.
3. It's nine forty-five.
4. It's ten o'clock.
5. It's ten fifteen.

2. Listen to the conversation.

A: What time is it, please?
B: It's nine o'clock.
A: Thank you very much.

Work with a partner. Ask and answer questions about the time.
WHAT TIME DO YOU GET UP?
Present Simple – I / you

1 Listen to Kim talking about her schooldays.
   Circle the times.

1 I get up at 7.00 / 7.45
2 I have breakfast at 7.30 / 8.00
3 I go to school at 8.20 / 8.30
4 I have lunch at 12.15 / 12.45
5 I leave school at 3.30 / 4.15
6 I get home at 4.30 / 4.45
7 I go to bed at 11.00 / 11.30

T 6.3 Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.
   I get up at 7.30. I have breakfast at . . .

3 T 6.4 Listen and repeat the questions.
   What time do you get up?
   What time do you have breakfast?
   What time do you go to work?

4 Work with another partner.
   Ask and answer questions about your day.

What time do you go to work?
I go to work at 8.15.
ELLiot’s Day
Present Simple – he/she always/sometimes/never

1. Read about Elliot Maddox and look at the pictures. Are his days busy?

2. Read the sentences about his day. Write the times.
   1. He gets up at six o’clock and he has a shower.
   2. He has breakfast at __________.
   3. He leaves home at __________ and he goes to work by taxi.
   4. He has lunch (a cola and a sandwich) in his office at __________.
   5. He always works late. He leaves work at __________ in the evening.
   6. He sometimes buys a pizza and eats it at home. He gets home at __________.
   7. He never goes out in the evening. He works at his computer until __________.
   8. He always goes to bed at __________. He watches television in bed.

   T:6.5 Listen and check.

Grammar Spot
1. Underline the verbs in sentences 1–8.
   gets up has
   What’s the last letter?
   T:6.6 Listen and repeat.
2. Look at the adverbs.
   100% — 50% — 0%
   always sometimes never
   Find always, sometimes, and never in 1–8.
   T:6.7 Listen and repeat.
   >> Grammar Reference 6.1–6.3 p125

Pronunciation
3. T:6.8 Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

<table>
<thead>
<tr>
<th>/s/</th>
<th>/z/</th>
<th>/z/</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets</td>
<td>up</td>
<td></td>
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<tr>
<td>works</td>
<td></td>
<td></td>
</tr>
<tr>
<td>eats</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lives</td>
<td>leaves</td>
<td>watches</td>
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<tr>
<td>has</td>
<td>buys</td>
<td></td>
</tr>
<tr>
<td>goes</td>
<td>does</td>
<td></td>
</tr>
</tbody>
</table>

42 Unit 6 • Every day
Questions and negatives

4 Read the questions. Complete the answers.

1 What time does he get up?
   He ________ at 6:00.
2 When does he go to bed?
   He ________ to bed at 11:45.
3 Does he go to work by taxi?
   ________, he does.
4 Does he have lunch in a restaurant?
   ________, he doesn’t.
5 Does he go out in the evening?
   No, he ________.

Listen and check. Practise the questions and answers.

GRAMMAR SPOT

Positive
   He gets up at 6:00.
   He has breakfast at 6:45.

Negative
   He doesn’t have lunch.
   He doesn’t go to bed late.  doesn’t = does not

Question
   What time does he have breakfast?
   Does he work late?
   Yes, he does./No, he doesn’t.

Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot’s day.

1 When/leave home?
2 Does/go to work by bus?
3 Where/have lunch?
4 Does/usually work late?
5 Does/eat in a restaurant?
6 What/do in the evening?

Listen and check.

6 Write negative sentences.

1 live/London  He doesn’t live in London.
2 drive to work  4 have a lot of friends
3 work in a bank  5 go to bed late

7 Complete the chart in the Present Simple.

<table>
<thead>
<tr>
<th></th>
<th>Positive</th>
<th>Negative</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td></td>
<td>Do I work?</td>
</tr>
<tr>
<td>You</td>
<td>work</td>
<td></td>
<td>Does she work?</td>
</tr>
<tr>
<td>He/She</td>
<td>works</td>
<td>don’t work</td>
<td></td>
</tr>
<tr>
<td>We</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Unit 6 • Every day 43
VOCABULARY AND SPEAKING
Words that go together

1 Match a verb in A with words in B. 

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>get up</td>
<td>dinner</td>
</tr>
<tr>
<td>go</td>
<td>early</td>
</tr>
<tr>
<td>listen to</td>
<td>TV</td>
</tr>
<tr>
<td>watch</td>
<td>in an office</td>
</tr>
<tr>
<td>cook</td>
<td>the radio</td>
</tr>
<tr>
<td>work</td>
<td>to bed late</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>in restaurants</td>
</tr>
<tr>
<td>drink</td>
<td>chess</td>
</tr>
<tr>
<td>eat</td>
<td>coffee</td>
</tr>
<tr>
<td>have</td>
<td>shopping</td>
</tr>
<tr>
<td>play</td>
<td>at home</td>
</tr>
<tr>
<td>stay</td>
<td>a shower</td>
</tr>
</tbody>
</table>

2 [T 6.15] Look at the questionnaire. Listen and repeat the questions.

lifestyle
questionnaire

Do you . . . ?

<table>
<thead>
<tr>
<th>1. get up early</th>
<th>always</th>
<th>usually</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. have a big breakfast</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. walk to school/work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. go to school/work by bus</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>5. watch TV in the evening</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. go shopping at the weekend</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. eat in restaurants</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. drink coffee</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. go to bed late</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Ask a partner the questions and complete the questionnaire. 
   Tick (✔) the correct boxes.
   Do you . . . ? Yes, usually. Yes, sometimes. No, never.

4 Tell the class about you and your partner.
   John usually gets up early. I never get up early.

46 Unit 6 • Every day
EVERYDAY ENGLISH

Days of the week

1. Listen and write the days in the correct order on the calendar.
   - Wednesday
   - Monday
   - Friday
   - Tuesday
   - Thursday
   - Sunday
   - Saturday

2. Listen again and repeat.

3. Work with a partner. Ask and answer the questions.
   1. What day is it today?
   2. What day is it tomorrow?
   3. What days do you go to school/work?
   4. What days are the weekend?
   5. What days do you like?
   6. What days don't you like?

4. Write the correct preposition in the boxes.
   - on
   - in
   - at

   - nine o'clock
   - ten thirty
   - twelve fifteen
   - the weekend
   - Sunday
   - Monday
   - Saturday evening
   - Thursday morning
   - Friday afternoon
   - the morning
   - the afternoon
   - the evening

5. Write the correct preposition. Then ask and answer the questions with your partner.
   Do you have English lessons...?
   1. at nine o'clock

   "Do you have English lessons at nine o'clock?"
   "Yes, we do."
   "No, we don't."

   2. ___ Sunday
   3. ___ the evening
   4. ___ Monday morning
   5. ___ the weekend

   When do you have English lessons? "We have English lessons..."

6. Complete the questions. Ask and answer them with your partner.

   Do you...?
   - have a shower ___ the morning/evening
   - get up early ___ Sunday morning
   - go to work/school ___ Saturday
   - eat in restaurants ___ the weekend
   - watch TV ___ the afternoon
   - stay at home ___ Friday evening

Talking about you

Unit 6 • Every day 47
7 My favourites

Question words • me/him/us/them • this/that
Adjectives • Can I ...?

STARTER

1 What is your favourite ...?
   food    drink    sport    book
   TV programme    day of the week    town or city

2 Ask and answer with a partner.
   What's your favourite food?    Pizza. I love it.

I LOVE IT!

Question words – me/him/us/them

1 Who is Gina Macy? Look at the pictures.

2 T7.1 Read and listen to Gina's website. Who or what is her favourite ...?
   • city    • day    • composer    • food

3 Find the question word that completes the questions to Gina.
   1 Where ___ do you live?
   2 ___ are you married to?
   3 ___ does your husband do?
   4 ___ are you in Sydney again?
   5 ___ are the children in the photos?
   6 ___ old are they?
   7 ___ concerts do you do every year?
   8 ___ do you work so hard? Because ...
   9 ___ do you do in your free time?

4 Ask and answer the questions with a partner.
   T7.2 Listen and compare.
**The famous international violinist answers your questions.**

1. **GERGY from WELLINGTON, NEW ZEALAND**
   You’re American, but you don’t live in the US. So where do you live?
   **GINA** Hi Gerry! I live in France, in Paris. A lot of my work is here. Paris is my favourite city. I love it here.

2. **DENG from SINGAPORE**
   Dear Gina, I know you are married. Who are you married to? What does your husband do?
   **GINA** I’m married to a Frenchman, Julien Caribe. He’s a pianist. He often works with me. I really like working with him. We’re very happy.

3. **MARION from SYDNEY, AUSTRALIA**
   Gina, I always see you when you play here at the Opera House. Who is your favourite composer? When are you in Sydney again?
   **GINA** Thank you Marion. Paganini, the Italian composer, is my favourite. I love playing in Sydney. We’re in Sydney next October.

4. **JAMIL from BEIRUT, LEBANON**
   I like your website. Who are the children in the photos? They are beautiful. How old are they?
   **GINA** The girls are our daughters Sophie (6), and Sacha (4). The baby is our son, Pierre-Louis. He’s ten months. I adore them all.

5. **ELENA from VERONA, ITALY**
   You do a lot of concerts. How many concerts do you do every year? You have three children. Why do you work so hard?
   **GINA** Elena, I usually do about six concerts a year. I work hard because I love my work. But I love my family too. We have a nanny for our children. She lives with us.

6. **FIONA from OXFORD, ENGLAND**
   Hi Gina, what’s your favourite day of the week? What do you and Julien do in your spare time?
   **GINA** Saturday is my favourite day. We all go to the best pizza restaurant in Paris. Our daughters love pizza; it’s their favourite food. It’s my favourite food, too.

---

5. **Complete the sentences with the words from Gina’s website.**
   1. Paris is my favourite city. I love it here.
   2. He’s a pianist. He often works with and I really like working with . We’re very happy.
   3. The girls are daughters and the boy is son. I adore them all.
   4. We have a nanny for children. She lives with .
   5. Saturday is favourite day.

6. **Correct the information about Gina. Read it aloud.**
   **ginamacy.com > Profile**
   Gina is a journalist. New York is her favourite city. She loves it there. Next October she’s in Singapore for a concert. She is married to an American. They have one daughter. Friday is their favourite day.

---

**GRAMMAR SPOT**

1. **Match the question words with an answer.**
   - **Where?** - Peter.
   - **When?** - In Syria.
   - **Who?** - On Sunday.
   - **Why?** - Because...
   - **How many?** - Ten.

2. **Complete the chart.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>I</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>it</th>
<th>we</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object</td>
<td>my</td>
<td>him</td>
<td>her</td>
<td>her</td>
<td>ite</td>
<td>our</td>
<td>their</td>
</tr>
<tr>
<td>Possessive</td>
<td>me</td>
<td>him</td>
<td>her</td>
<td>her</td>
<td>ite</td>
<td>our</td>
<td>their</td>
</tr>
</tbody>
</table>

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Unit 7 • My favourites 49
1 Look at the pictures. Complete the conversations with this or that.

A This ______ is my favourite family photo.
B Ah, yes. You all look very happy!
C Who's that ______?
D The guy in the hat? That's the boss!
E What's ______?
F It's my new MP3 player.
G How much is ______?
H £9.50.
I I'll have it, please.
J It's £9.50.
K Is ______ your phone?
L Yes, it is. Thanks.

M I like ______ coat.
N The blue one?
O No, the red one!
P I like ______ cheese.
Q ______ is for you.
R A present? For me? Why?
S Because you're my wife!

Listen and check.

2 Test the other students! Ask them questions about things in your classroom.

What's this in English?

What's that in English?

It's a newspaper.

It's a door.

Grammar Reference 7.3
1. Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.
   - I live in a flat.
   - We don't have a garden, but we have a big balcony.

2. Look at the picture. Listen and repeat the rooms of a house.
   living room, dining room...

3. Find the things in the house. Write the numbers.
   - a bed
   - a cooker
   - a sofa
   - a table
   - a lamp
   - a DVD player
   - a TV
   - a shower
   - a toilet
   - a fridge
   - an armchair
   - a picture
   - a magazine
   - a laptop
   - a desk

   T 8.2 Listen and repeat.
ROBERT’S LIVING ROOM
There is/are...

1. Read and listen to Robert describing his living room. Complete his description.

"My living room isn’t very big, but I think it’s great. There’s an old sofa, and there are two armchairs. ______’s a table with a TV and a DVD player on it. ______ also a PlayStation®. I love all the games. There ______ some books, and ______ are a lot of pictures and posters on the walls. ______ ______ two lamps. My room’s not very tidy but it’s really comfortable."

2. Talk about Robert’s living room.

- There’s an old sofa.
- There are two armchairs.
- a sofa
- armchairs
- a table
- books
- a DVD player
- lamps
- posters
- a PlayStation®

3. Listen and repeat the questions and answers.

Is there a sofa?
X Yes, there is.
X No, there isn’t.

Is there a desk?
X Yes, there is.
X No, there isn’t.

Are there any armchairs?
X Yes, there are.
X No, there aren’t.

Are there any photographs?
X Yes, there are.
X No, there aren’t.

Practise them with a partner.

4. Ask and answer questions about Robert’s living room.

- a TV
- photographs
- a desk
- a telephone
- lamps
- a DVD player
- a PlayStation®
- magazines

Is there a TV?
Yes, there is.

Are there any photographs?
No, there aren’t.

5. Look again at Robert’s living room. Is it tidy?

Listen to Robert talking to his mother.

1. What things in his flat does she ask about?
2. What are her questions?
3. When does she want to visit?

Look at T 8.5 on p117. Practise the conversation with a partner.


In my living room there’s a … There are a lot of …
ROBERT’S BEDROOM
Prepositions

1 Look at the prepositions.

in   on   under   next to

2 Look at Robert's bedroom. Write a preposition from exercise 1.
1 His laptop is on the desk.
2 The CD player is on the laptop.
3 There are three books under the floor next to his bed.
4 His car keys are in the drawer.
5 There's a football in the floor under the desk.
6 His trainers are under his bag next to his bed.

T 8.6 Listen and check. Practise the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's CD player?
It's on the desk next to the bed.

Where are his car keys?
They're in the drawer.

Ask about his...
- CD player  - magazines
- car keys   - credit cards
- sports bag - jumper
- pens       - lamp
- alarm clock - trainers
- phone      - mug

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's John's dictionary?
It's in his bag.
PRACTICE

Questions and answers
1 Put the words in the correct order to make questions.
   house  live  Do you
   a  or  in  flat a
   ________ ________ ________ ________ ________ ?

2 ________ ________ ________ ?

3 there  kitchen  is
   a  phone  in  the
   ________ ________ ________ ________ ________ ________ ________ ?

4 in  living  television  the
   ________ ________ ________ ________ ________ ________ ?

5 DVD player  a  under  is
   there  the  television
   ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ 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________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ....
9 Times past
Saying years • was/were born • Past Simple – irregular verbs • have/do/go
When's your birthday?

STARTER

1. **T.9.1** Listen and underline the years you hear. Say them.
   1. 1996 / 1986  
   2. 1916 / 1960  
   3. 2010 / 2002  
   4. 1699 / 1799  
   5. 1840 / 1945  
   6. 2005 / 2015

2. **T.9.2** Listen and repeat.
   1840 eighteen forty  
   1996 nineteen ninety-six  
   2005 two thousand and five  
   2010 two thousand and ten / twenty

3. What year is it now? What year was it last year? What year is it next year?

WHEN WAS SHE BORN?
was/were born

1. Look at the photos. Do you know the people? When were they born?
   **T.9.3** Listen and write the years.

Jane Austen (17___ – 1817)
Jane Austen, the English writer, was born in _______, in Hampshire, in the south of England.

Luciano Pavarotti (19___ – 2007)
Luciano Pavarotti, the Italian opera singer, was born in _______, in Modena, in the north of Italy.

2. **T.9.4** Listen and repeat.
   She was a writer. She was born in _______.
   He was an opera singer. He was born in _______.

64 Unit 9 • Times past
3. Ask and answer questions with other students.

How old are you? I'm 18/21... I was born in 19... 

4. Listen to the questions and answers. Practise them.

When were you born? I was born in 1994.
When was he born? He was born in 1978.
When was she born? She was born in 1991.
When were they born? They were born in 2001.

Grammar Spot
Complete the chart of the verb to be.

<table>
<thead>
<tr>
<th></th>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am</td>
<td></td>
</tr>
<tr>
<td>You</td>
<td>are</td>
<td>were</td>
</tr>
<tr>
<td>He/She/It</td>
<td>is</td>
<td></td>
</tr>
<tr>
<td>We</td>
<td>are</td>
<td>were</td>
</tr>
<tr>
<td>They</td>
<td>are</td>
<td></td>
</tr>
</tbody>
</table>

Grammar Reference 9.1 p127

5. This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.

My Family

MAGALIE DROMARD

Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan? He's Magalie's brother.
When was he born? In 1985.
Who are André and Ella? They're her...
When were they...?

6. Who is your grandmother/grandfather/aunt/uncle...?

Write the names of some people in your family. Ask and answer questions about them.

Ernest Mary

A Who's Ernest? B He's my uncle.
A When was he born? B I'm not sure. I think about 1935.

7. Tell the class about your partner's family.

Peter's uncle was born in 1950.
His father was born in 1962.

Unit 9 • Times past 65
10 We had a great time!
Past Simple – regular and irregular  •  Questions and negatives  •  Sport and leisure  •  Going sightseeing

STARTER

1 What day is it today? What day was it yesterday?
2 Match a sentence with a time expression.

<table>
<thead>
<tr>
<th>We're at school</th>
<th>yesterday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I went to the US</td>
<td>now.</td>
</tr>
<tr>
<td>I did my homework</td>
<td>in 2009.</td>
</tr>
</tbody>
</table>

3 What is the Past Simple of these irregular verbs?
   get    have    go    buy    do    see

YESTERDAY WAS SUNDAY
Past Simple – regular and irregular

1 T.10.1 Listen to Angie. Tick (✓) the things she did yesterday. What day was it?

YESTERDAY she …

- got up late
- had a big breakfast
- played tennis
- went shopping
- bought some clothes
- stayed at home
- went for a walk
- cleaned her flat
- listened to the radio
- did some work
- saw some friends
- watched TV
- cooked a meal
- went to bed early

2 GRAMMAR SPOT

1 Write the Past Simple of these regular verbs. What are the last two letters?
   /t/ cook ________ watch ________
   /d/ play ________ listen ________
   /ed/ start ________ want ________

T.10.2 Listen and repeat. Careful with the pronunciation of -ed.

2 The Past Simple is always the same.
   I/you/he/she/it/we/they played

 Grammar Reference 10.1 p127

3 Tell the class what she did.

YESTERDAY she got up late and had … Then she …

4 Underline the things in the list that you did last Sunday. Tell a partner.

Last Sunday I got up … and I went … I saw …

72 Unit 10 • We had a great time!
Questions and negatives

1. *It is Monday morning. Angie and Rose are at work.*

   **T 10.3** Listen and complete their conversation.
   - **A:** Hi, Rose. *Did* you *have* a good weekend?
   - **R:** Yes, I did, thanks.
   - **A:** What *did* you *do* yesterday?
   - **R:** Well, I got up early and I *play* tennis with some friends.
   - **A:** You *get* up early on Sunday!
   - **R:** Well, yes, it was such a lovely day.
   - **A:** Where *do* you *play* tennis?
   - **R:** In the park. We *have* lunch in the café there.
   - **A:** Oh, great! *Did* you *go* out in the evening?
   - **R:** No, I didn't. I *cook* a meal for my sister.
   - **A:** Mmm! What *did* you *cook*?
   - **R:** Roast beef. It was delicious! What about you, Angie? Did you have a good weekend?

2. **T 10.4** Listen and repeat Angie's questions.
   - Did you have a good weekend?
   - What did you do yesterday?
   - Where did you play tennis?
   - Did you go out in the evening?
   - What did you have?

   Work with a partner. Practise the conversation in exercise 1.

3. **T 10.5** Listen to Rose asking Angie about her weekend. Complete her questions.
   - 1. What *do* on Saturday? *What did you do on Saturday?*
   - 2. Who *see* at the restaurant?
   - 3. *... go out/Sunday?*
   - 4. *... do anything/Sunday evening?*

   Listen again. What *did* Angie do?

4. **T 10.6** Listen and repeat. What *didn't* Angie do?
   - I didn't go out because I was too tired
   - I didn't do much on Sunday.
   - I didn't go to bed late.

5. Say three things Angie and Rose *didn't* do.
   - Angie: tennis/walk/radio
   - Rose: late/shopping/TV
   - Angie didn't play tennis. Rose didn't get up late.

**Grammar Spot**

1. Questions in the past Simple use did. Complete the questions.
   - *Did* you *go* out?
   - Where *did* she *go*?
   - *What* *did* you *do*?

2. Negatives use didn't. Complete the negatives.
   - They *didn't* go to work.
   - We *didn't* watch TV.

   >> Grammar Reference 10.2 p127

6. Work with a partner. Say what you did and didn't do last night.

   - What did you do last night?
   - *I didn't go out.*
   - I stayed at home.

Unit 10 • We had a great time
Grammar

1. Complete the sentences in the Past Simple.
   1. I __________ (play) tennis on Sunday.
   2. Yesterday we __________ (have) lunch in the park.
   3. She __________ (do) her homework on the bus.
   4. I __________ (not clean) my flat last weekend.
   5. 'Where __________ he __________ (buy) his new computer?'
      'He __________ (buy) it on the Internet.'
   6. 'What __________ you __________ (do) last night?'
      'I __________ (not go) out. I __________ (go) to bed early.'

Did you have a good weekend?

2. Look at the questionnaire. What activities are in the pictures?

3. Put a tick (✓) next to the things you did last weekend.

4. Ask your teacher the questions. Put a tick (✓) next to the things she/he did.

Did you go to the sports club?

   Yes, I did./No, I didn't.

5. Ask a partner the questions. Put a tick (✓) next to the things she/he did.

Tell the class about you and your partner.

Maria went to the sports club, but I didn’t.
I went shopping.
Making conversation

6  We ask questions to show we are interested.
   We went to the mall yesterday.
   Oh, really? What did you buy?
   Was it crowded?
   Who was there?

Reply to these lines with a question.
1  'I went shopping yesterday.'
   'Really? (Where/go?) ____________ ?'
2  'We went to that new Lebanese restaurant last night.'
   'Mmm! (What/have?) ________________ ?'
3  'We saw a lot of our friends in the coffee bar.'
   'Oh! (Who/see?) ________________ ?'
4  'I played tennis at the weekend.'
   'Oh, really? (Where/play?) ________________ ?'
5  'The picnic on Saturday was great!'
   'Oh, good! (What time/leave?) ________________ ?'

7  Work with a partner. Read the example conversation.
A I went shopping yesterday.
B Really? Where did you go?
A Oxford Street.
B Oh! What did you buy?
A Well, I wanted a new coat, and I went to the new mall.
B Did you find one?
A Yes, I did. I found a beautiful black one. It was only £50!

Choose one of the conversations in exercise 6 and make it longer.

Time expressions

8  Complete the time expressions using a word from the box.

at  in  on  last

I went there...

on _______ Monday
_______ night
_____ 8 o'clock
_____ week
_____ 2007
_____ year
_______ Sunday morning

Check it

9  Tick (✓) the correct sentence.
1  □  She bought an expensive car.
   □  She buyed an expensive car.
2  □  I played tennis on Sunday.
   □  I play tennis on Sunday.
3  □  Did they went shopping yesterday?
   □  Did they go shopping yesterday?
4  □  What did you do last weekend?
   □  What did you last weekend?
5  □  'Did you like the DVD?' 'Yes, I liked.'
   □  'Did you like the DVD?' 'Yes, I did.'
6  □  I saw John last night.
   □  I saw John on last night.
11 I can do that!

can/can’t • Adverbs • Adjective + noun • Everyday problems

STARTER

Do you have a computer? Do you use it for ...?
• work • the Internet • computer games • shopping • emails
Talk to a partner. Tell the class.

WHAT CAN THEY DO?
can/can’t

1 Match the words and photos.

pilot farmer schoolboy athlete interpreter grandmother architect

1 Marcus is ___________. He can speak French and German fluently.
2 Laura is ___________. She can draw well.
3 Justin is ___________. He can fly 747 jumbo jets.
4 George is ___________. He can drive a tractor.
5 Lee is ___________. He can run very fast.
6 Oliver is ___________. He can use a computer really well.
7 Margaret is Oliver’s ___________. She can make fantastic cakes.

2 Complete the sentences with a or an and a word from exercise 1.
1 Marcus is ___________. He can speak French and German fluently.
2 Laura is ___________. She can draw well.
3 Justin is ___________. He can fly 747 jumbo jets.
4 George is ___________. He can drive a tractor.
5 Lee is ___________. He can run very fast.
6 Oliver is ___________. He can use a computer really well.
7 Margaret is Oliver’s ___________. She can make fantastic cakes.

T 11.1 Listen and check. Practise the sentences.

3 Tell a partner what you can do from exercise 2.
Questions and negatives

1 T11.3 Listen and repeat the questions and answers.

Can Marcus speak French? Yes, he can.
Can you speak French? Yes, I can.
Can Laura draw well? Yes, she can.
Can you draw well? No, I can't. I can't draw at all!

2 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.

Can Lee run fast? Yes, he can.
Can you run fast? No, I can't.

Of course I can!

3 T11.4 Read and listen to Oliver and Dominique. Complete the conversation.

Dominique  Can you use a computer, Oliver?
Oliver  Yes, of course I _______! All my friends can.
        I _______ a computer at home in my bedroom and we use computers at _______ all the time.

D  That's great. What other things can you _______?
O  Well, I can _______ fast, very fast, and I can draw a bit. I can _______ really good cars but I _______ drive them of course! I can draw good planes, too.

When I'm big I want to be a pilot and _______ 747s.

D  Excellent. Now, I know you can speak French.
O  Yes, I _______. I can speak French fluently because my dad's French. We sometimes _______ French at home.

D  Can you speak any other languages?
O  No, I _______. I can't speak German or Spanish, just French – and English of course! And I can cook!
        I can _______ cakes. My grandma makes fantastic cakes and I sometimes help her. Yesterday we made a big chocolate cake!

4 Answer the questions about Oliver.
1 What can Oliver do? What can't he do?
2 Does he use a computer at school?
3 What does he want to be when he's big?
4 Why can he speak French well?
5 What did he do yesterday?

Unit 11  I can do that! 81
12 Please and thank you

I'd like — some/any • In a restaurant • Signs all around

STARTER

1. Match the activities and the places. What can you do where?

<table>
<thead>
<tr>
<th>Activities</th>
<th>Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. buy newspapers and magazines</td>
<td>a. post office</td>
</tr>
<tr>
<td>2. buy bread, milk, fruit, and meat</td>
<td>b. bookshop</td>
</tr>
<tr>
<td>3. change your money</td>
<td>c. bank</td>
</tr>
<tr>
<td>4. buy stamps and send a parcel</td>
<td>d. chemist's</td>
</tr>
<tr>
<td>5. buy a dictionary</td>
<td>e. supermarket</td>
</tr>
<tr>
<td>6. get an espresso</td>
<td>f. coffee shop</td>
</tr>
<tr>
<td>7. buy shampoo and conditioner</td>
<td>g. newsagent's</td>
</tr>
</tbody>
</table>

2. Make sentences with You can …

You can buy newspapers and magazines in a newsagent’s.

**T 12.1** Listen and check.

SAYING WHAT YOU WANT

I'd like …, some and any

1. **T 12.2** Listen to Adam and complete the conversations. Where is he?

   1. A. Good ________, I’d like some chicken, please.
      B. How much would you like?
      A. ______ slices.
      B. Would you like anything else?
      A. Yes, I’d like some cheese. ______ you ______ any Emmental?
      B. I’m afraid we ______ have any Emmental. What about mozzarella?
      A. No, thank you. Just the chicken, then. ______ much is that?

   2. C. Can I help you?
      A. Yes, please, I’____ like some shampoo.
      C. We have lots. Would you ______ it for dry or normal hair?
      A. Dry, I think.
      C. OK. Try this one. ________ else?
      A. Er – oh yeah. I don’t have ______ conditioner.
      I’d like ______ conditioner for dry hair, please.
      C. Yes, of course. That’s £6.90, please.

   **T 12.2** Listen again and check. Practise the conversations.

88 Unit 12 • Please and thank you
2. **T12.3** Listen to two more conversations with Adam.

<table>
<thead>
<tr>
<th>Conversation 1</th>
<th>Conversation 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is he?</td>
<td></td>
</tr>
<tr>
<td>What does he want?</td>
<td></td>
</tr>
<tr>
<td>What are his words?</td>
<td>I'd like ...</td>
</tr>
</tbody>
</table>

3. Adam has a visitor. Complete their conversations.

1. A: What **would** you _____ to drink?
   V: A juice. I've _____ an apple juice, please.
   A: Er ... I have _____ orange juice, but I don't have _____ apple juice.
   V: Don't worry. Orange juice is fine. Thanks.

2. A: _____ you _____ something to eat?
   V: Yeah, OK. A sandwich. A cheese sandwich?
   A: Er ... I don't have _____ cheese. Sorry. I have _____ chicken. _____ you _____ a chicken sandwich?
   V: I don't like chicken.
   A: _____ you _____ some cake, then?
   V: Yes, please. I'd love _____.

T12.4 | Listen and check. Practise the conversations.
PRACTICE

It’s my birthday!

1 **T12.5** Listen to the conversation. What does the woman want to do? Why is the other woman not happy?

2 Read and complete the conversation with words from the box.

<table>
<thead>
<tr>
<th>would you like</th>
<th>I'd like</th>
<th>I'd like to (x3)</th>
<th>some</th>
</tr>
</thead>
</table>

A Hey, isn’t it your birthday soon?
B Yeah, next week on the 15th.
A So, what _______ for your birthday?
B I don’t know. I don’t need anything.
A But _______ buy you something.
B That’s kind, but I think _______ forget my birthday this year.
A What? You don’t want any presents? Why not?
B Well, I’m 30 next week, and that feels old.
A Thirty isn’t old. Come on! _______ take you out for a meal with _______ friends. You can choose the restaurant.
B OK, then. Thank you, _______ that. Just don’t tell anyone it’s my birthday.
A Oh, that’s silly!

**T12.5** Listen again and check. Practise the conversation.

Birthday wishes

3 **T12.6** Listen to three people. It’s their birthday soon. Complete the chart.

<table>
<thead>
<tr>
<th>What would they...</th>
<th>like for a present?</th>
<th>like to do in the evening?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kelly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mike</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jade</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 When do you receive presents? Ask and answer questions about what you’d like.
READING AND SPEAKING
You are what you eat

1 Match the food and the pictures.

<table>
<thead>
<tr>
<th>chicken</th>
<th>fish</th>
<th>salad</th>
<th>yogurt</th>
<th>seafood</th>
</tr>
</thead>
<tbody>
<tr>
<td>eggs</td>
<td>rice</td>
<td>bread</td>
<td>breakfast</td>
<td>cereal</td>
</tr>
</tbody>
</table>

1  2  3

4  5  6

7  8  9

2 Work in three groups.
Group A Read about MASUMI TAKAHASHI.
Group B Read about CAROLINE WELTY.
Group C Read about FAHD AL QAHTANI.

Answer the questions.
1 Which food in exercise 1 does he/she eat?
2 What does he/she have for breakfast, lunch, and dinner?
3 What time does he/she eat?
4 What does he/she like doing? When? Where?
5 What would he/she like to do?
6 Does he/she do any exercise?

3 Find a student from the other two groups. Compare and swap information.

What do you think?
- Do all three people have a good diet? Do they eat a lot?
- What do you eat in a day? When?
- Would you like the food they eat in Japan/New York/Saudi Arabia?
- What suggestions can you make for a good diet?
  Eat lots of fruit. Don’t have too much sugar.

In Japan we eat rice at every meal. For breakfast, we have rice, fish, and soup.

At 12.00 I have bento, which is a lunch box. My wife makes this for me every day. There are small dishes of rice, fish, vegetables, eggs, and sometimes meat.

In the evening, we have more fish, maybe with beans. I’d like to eat with my child, but I don’t get home till 9.00.

At the weekend, we like doing things together. We go for walks, and have dinner. We eat lots of small dishes. We don’t put a lot of food on our plate, so we don’t eat too much.
What’s on your plate?

Three people from different parts of the world describe what they eat each day.

**Caroline Welty, US**

**Name:** Caroline Welty  
**Age:** 29  
**Lives:** Brooklyn, New York  
**Works:** In a restaurant

I eat little and early. I have toast and cereal for breakfast, and salad for lunch at about 11:30. For dinner I usually eat chicken, fish or seafood. If I have a snack between meals, it's always fruit.

I ride my bike to work across Brooklyn Bridge, and run 10 kilometres a day. I'd like to run the New York Marathon this year. I’m a waitress, so I’m on my feet all day.

Too many people in this country don’t eat right. They say they don’t have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me the dinner table is the centre of the home.

**Fahd Al Qahtani, Saudi Arabia**

**Name:** Fahd Al Qahtani  
**Age:** 32  
**Lives:** Riyadh, Saudi Arabia  
**Works:** In a hospital

For breakfast I have bread with cheese, eggs, yogurt and tea. Lunch is at 2:30. It is usually a big meal, with lots of different dishes. Perhaps some chicken or fish with rice – 'kabsa' – vegetables, hummus and tomato sauce. We drink fruit juice or water with the meal.

We have dinner at 8. Traditionally the evening meal was much smaller than lunch, but now it is the big meal of the day. Of course during Ramadan we eat just two meals, one before dawn, and one after sunset.

I’d like to eat out more often but I don’t have time. I live near the hospital so I like walking to work. It’s my only exercise!
VOCABULARY AND SPEAKING

In a restaurant

1. Read the menu. What do you like on the menu? What don't you like? Tell a partner.

   I like ... and I don't like ... or ...

2. Listen to Liam and Maddy ordering a meal in the CAFE FRESCO.

   Who says these things? Write L (Liam), M (Maddy), or W (Waiter).

   W. Are you ready to order?
   ______. Well, I am. Are you ready, Maddy?
   ______. Yes, I am. What's the soup of the day?
   ______. French onion soup.
   ______. Lovely. I'd like the French onion soup to start, please.
   ______. And to follow?
   ______. I'd like the salmon salad with some chips on the side.
   ______. Thank you. And you, sir? What would you like?
   ______. Er - I'd like the tomato and mozzarella salad, followed by the burger and chips.
   ______. Would you like any side orders?
   ______. No, thank you. Just the burger.
   ______. And to drink?
   ______. Sparkling water for me, please. What about you, Liam?
   ______. The same for me. We'll like a bottle of sparkling water, please.
   ______. Fine. I'll bring the drinks immediately.

3. Practise the conversation in groups of three.

Roleplay

4. Work in groups of three. Roleplay being customers and waiters in a restaurant.

---

<table>
<thead>
<tr>
<th>STARTERS</th>
<th></th>
<th>MAINS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Soup of the day</td>
<td>£4.25</td>
<td>Burger and chips</td>
<td>£7.25</td>
</tr>
<tr>
<td>Tomato and mozzarella salad</td>
<td>£5.95</td>
<td>Fish and chips</td>
<td>£10.25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Salmon salad</td>
<td>£10.95</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spaghetti Bolognese</td>
<td>£9.25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pizza Margherita</td>
<td>£7.95</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SANDWICHES</th>
<th></th>
<th>SIDE ORDERS</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Chicken and salad</td>
<td>£6.50</td>
<td>Chips</td>
<td>£2.50</td>
</tr>
<tr>
<td>Cheese and tomato</td>
<td>£5.95</td>
<td>Mixed salad</td>
<td>£3.75</td>
</tr>
<tr>
<td>Egg mayonnaise</td>
<td>£5.95</td>
<td>Mixed green vegetables</td>
<td>£2.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DESSERTS</th>
<th></th>
<th>DRINKS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chocolate cake</td>
<td>£3.85</td>
<td>Mineral water, still or sparkling</td>
<td>£1.85</td>
</tr>
<tr>
<td>Apple pie and ice-cream</td>
<td>£3.85</td>
<td>Cola</td>
<td>£2.85</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fruit juice</td>
<td>£2.25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Coffee</td>
<td>£2.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tea</td>
<td>£1.65</td>
</tr>
</tbody>
</table>

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UNIT 12 • PLEASE AND THANK YOU
1 Look at the signs. Where can you see them?

1. Which sign means ...

1. You can go in here. 6. Push this door to open it.
2. You can go out here. 7. Pull this door to open it.
3. You can’t sit here. 8. Men can go to the toilet here.
4. You can’t smoke here. 9. You can go up or down floors here.
5. This machine doesn’t work. 10. Women can go to the toilet here.
11. You can buy something cheap here.
12. Stand and wait here.
14. / You can’t go in here.

3 Listen to the lines of conversation. Which sign do they go with?

1. __ 2. __ 3. __ 4. __ 5. __ 6. __ 7. __ 8. __

4 Work with a partner. Write a conversation that goes with a sign. Act it to the class. Can they identify the correct sign?
13 Here and now
Colours and clothes • Present Continuous • Opposite verbs • What's the matter?

STARTER

1 What are the colours? Write the colours from the box.
   blue  red  green
   black  white  yellow
   brown  grey

2 What are the clothes? Write words from the box.
   a jacket  trousers  shoes and socks  a scarf  a jumper  boots
   trainers  a suit  a shirt and tie  a skirt  a dress  a T-shirt and shorts

3 What are the colours? Write words from the box.
   1 a jumper

4

5

6

7

8

9

10

11

12

What is your favourite colour? Tell the class.
Lillian's skirt is black. Roberto's shirt is blue.
WHAT ARE THEY WEARING?

Present Continuous

1. Look at the pictures. Complete the descriptions with the colours and clothes.
   1. Nigel's wearing a grey ______ and a white ______. He's reading his emails.
   2. Leo's wearing a ______ T-shirt and ______ trainers. He's running.
   3. Rick's wearing ______ jeans and a black ______. He's carrying trays of drinks.
   4. Eva's wearing a ______ jacket and ______ boots. She's carrying a black bag.
   5. Polly and Penny are wearing yellow ______ and blue ______. They're eating ice-cream.

GRAMMAR SPOT

1. The Present Continuous describes what is happening now.
   He's reading his emails.
   They're eating ice-cream.
   I'm sitting in the classroom.

2. We make the Present Continuous with the verb to be: am/is/are + verb + -ing.
   Complete the sentences.
   I'm studying ______ (study) English.
   You/We/They ______ (wear) jeans.
   She/He ______ (play) in the garden.

3. Work with a partner. Describe someone in the room. Who is it?
   He's wearing a white shirt, blue jeans. He's sitting next to me. It's Ali!

4. Listen and repeat the questions.
   What's he wearing? What's she doing? What are they doing?
   Ask and answer the questions about the pictures with a partner.
   What's Nigel wearing? A grey suit and . . .
   What's he doing? He's . . .
VOCABULARY AND LISTENING

Opposite verbs

1. Look at the two sentences. **Underline the verbs. They are verbs with opposite meaning.**

   The teacher's asking us questions.  We're answering them.

2. Match the verbs with their opposites.

   | 1. leave | arrive | 5. love |  | 9. get up |  | 10. remember |  |
   | 2. work |  | 6. open |  |  | 10. finish |  |
   | 3. buy |  | 7. turn on |  |  | 11. put on |  |
   | 4. walk |  | 8. start |  |  | 12. win |  |

   play   sell   hate   turn off   arrive
   finish forget take off go to bed lose run close

3. Look at the pictures. Complete the sentences with the opposite verb in the correct form.

   1. Please, don't **ask** me any more questions. I can't **** them.

   2. I'm selling my old car and I'm **** a new one.

   3. We always **get up** at seven in the morning and **** at eleven at night.

   4. It was cold, so Tom **took off** his T-shirt and **** a warm jumper.

   5. I usually **walk** to school, but yesterday I was late so I **** all the way.

   6. John's playing tennis with Peter today. He always **loses**. He never **** .

   7. Don't turn **off** the TV, I'm watching it! Please **** it **again**!

4. **T 13.10** Listen. Write down the opposite verbs in each conversation.

   1. **hate**  
   2. **love**  
   3.  
   4.  
   5.  
   6.  

   Look at the tapescript on p122. Practise the conversations.
EVERYDAY ENGLISH
What's the matter?

1. What's the matter with the people? Complete the sentences with words in the box.

<table>
<thead>
<tr>
<th>need</th>
<th>hungry</th>
<th>thirsty</th>
<th>cold</th>
<th>hot</th>
<th>bored</th>
<th>worried</th>
<th>angry</th>
<th>a cold</th>
<th>a headache</th>
</tr>
</thead>
</table>

1. She's __________.
2. He's __________.
3. They're __________.
4. He's __________.
5. They're __________.
6. She's __________.
7. He's __________.
8. She's __________.
9. He has __________.
10. She has __________.

Listen and repeat.

2. Complete the conversations with words from exercise 1.

- **A** What's the matter?
- **B** I'm _____ and _____.
- **A** Why don't you have a cup of tea?
- **B** That's a good idea.
- **A** Sit down. I'll make it for you.

- **C** What's the matter?
- **D** I have a bad ________.
- **C** Oh dear! Why don't you take some aspirin?
- **D** I don't have any.
- **C** It's OK. I have some.

Roleplay

3. Have similar conversations. Use the words from exercise 1 and these ideas.

- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a DVD
- sit down and relax
- go to the mall
- have a cold shower

Listen and check. Practise the conversations with a partner.
SEVEN COUNTRIES IN SEVEN DAYS!

Future plans

1. Bill and Gloria Bigelow are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.
2. Which seven countries are they going to visit?
3. Where does the holiday begin? Where does it end?
4. How are they travelling?
5. Read the holiday information and check your answers.

HOLIDAY INFORMATION

1. SUNDAY COLUMBUS AIRPORT, OHIO, US – LONDON ENGLAND
   Fly overnight to London.

2. MONDAY LONDON, ENGLAND
   Check into hotel. Bus tour of London, visit Buckingham Palace, the Houses of Parliament, the Tower of London. See the city from the London Eye.
3 Read the holiday information again carefully. Complete the sentences.

1. On Sunday they’re flying to _______.
2. On Monday they’re going to have a _______ tour of London.
3. On Tuesday they’re travelling through _______ and into _______.
4. On Wednesday they’re going to drive down to the Alps and _______.
5. On Thursday they’re going to _______ over the Europa Bridge.
6. On Friday they’re going to _______ in Verona. They’re _______ to see Juliet’s balcony.
7. On Saturday evening they’re _______ dinner in a bistro in Paris.
8. On Sunday morning they’re _______ to the Louvre to see the Mona Lisa. In the evening they’re _______ back to the US.

Questions

4. Listen and repeat the questions.

What are they doing on Sunday?
What are they going to do on Monday?

Complete the questions about Bill and Gloria.

1. What/doing/Tuesday?
2. What/going to do/Wednesday?
3. When/going to drive/the Europa Bridge?
4. What/going to do/Verona?
5. Where/having dinner/Saturday?
6. When/going to the Louvre?
7. When/flying back/the US?

Grammar Spot

Here are two ways of talking about future plans.

1. Present Continuous
   - They’re flying to Europe tomorrow/next week.
   - We’re leaving on Sunday/at six o’clock.
2. going to
   - They’re going to have a bus tour of London.
   - We’re going to stop in Verona.

Listen and check. Practise the sentences.
PRACTICE
Eddie's plans

1 Eddie is talking to a friend about his holiday plans. Complete the conversation with the question words.

<table>
<thead>
<tr>
<th>when</th>
<th>where (x2)</th>
<th>what</th>
<th>who</th>
</tr>
</thead>
<tbody>
<tr>
<td>how</td>
<td>how much</td>
<td>how long</td>
<td></td>
</tr>
</tbody>
</table>

Friend  What are you doing?
Eddie I'm planning my holiday.
F Oh, are you going?
E I'm going to South Africa. It's my first time.
F Oh you're so lucky! are you leaving?
E I'm leaving next Monday morning.
F are you going with?
E I'm not going with anyone. Just me and my rucksack.
F are you going to stay?
E Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.
F Fantastic! And are you going to travel?
E By plane to Cape Town, of course, and then by jeep when I'm on safari.
F By jeep! How exciting. And are you going to stay?
E Just two weeks. I'd like to stay longer but I can't. It's too expensive.
F is it going to cost?
E About £2,000.
F Mmmm, that's quite a lot. Well, have a great time. I can't wait to see your photos.
E Oh, yes, I'm going to take a lot of photos.

Talking about you

2 Ask and answer questions about Eddie's holiday plans with your partner.

- Where/going?
- Why/going?
- Who/going with?
- When/leaving?
- How/going to travel?
- Where/going to stay?
- How long/going to stay?

E Where's he going?
F He's going to South Africa.
E Why is he going there?
F Because...

3 With your partner, ask and answer questions about you. Ask about ...

- after the lesson
- this evening
- tomorrow
- next weekend
- on your next holiday (where)

E What are you doing/going to do after the lesson?
F What are you doing/going to do after the lesson?

Check it

4 Each sentence has one word missing. Write it in.

are

1 What are you doing this evening?
2 I'm going see some friends tonight.
3 When they going to France?
4 She seeing the doctor tomorrow.
5 What time are you to leave?
6 I'm going to the mall Saturday afternoon.
VOCABULARY REVISION
Words that go together

1. Match a verb in A with words in B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>travel</td>
<td>hard</td>
</tr>
<tr>
<td>ride</td>
<td>a photograph</td>
</tr>
<tr>
<td>drive</td>
<td>by train</td>
</tr>
<tr>
<td>go</td>
<td>dinner with friends</td>
</tr>
<tr>
<td>work</td>
<td>a bike</td>
</tr>
<tr>
<td>have</td>
<td>sightseeing</td>
</tr>
<tr>
<td>take</td>
<td>carefully</td>
</tr>
<tr>
<td>do</td>
<td>a suit</td>
</tr>
<tr>
<td>pay</td>
<td>your homework</td>
</tr>
<tr>
<td>wear</td>
<td>bills on the Internet</td>
</tr>
</tbody>
</table>

Work with a partner. Talk about your plans.

I'm going to travel by train next Saturday.

2. Draw a line between words that have a connection.

station    | journalist    | airport
shampoo    | hospital      |
newspaper  | train         | swimming
waiter     | kitchen       | menu
fridge     | nurse          |
beach      | chemist's      | planes

Explain the connection. Trains travel between stations.

3. Three words belong to a group and one is different.

Underline the one that is different. Why is it different?

1. train    | bus          | bridge
2. wife     | waiter       | aunt
3. lovely   | fantastic    | amazing
4. trainers | trousers     | socks
5. desk     | armchair     | sofa
6. doctor   | journalist   | cooker

4. Write the words in the correct box.

Two syllables

<table>
<thead>
<tr>
<th>pilot</th>
<th>enjoy</th>
<th>hotel</th>
<th>women</th>
<th>chocolate</th>
<th>married</th>
<th>arrive</th>
</tr>
</thead>
</table>

T 14.5 Listen and check.

Three syllables

<table>
<thead>
<tr>
<th>photograph</th>
<th>designer</th>
<th>assistant</th>
<th>vegetable</th>
<th>magazine</th>
</tr>
</thead>
<tbody>
<tr>
<td>interesting</td>
<td>understand</td>
<td>banana</td>
<td>souvenir</td>
<td></td>
</tr>
</tbody>
</table>

T 14.6 Listen and check.

5. T 14.7 Listen and underline the two words that rhyme.

1. some    | home    | come
2. goes    | knows   | does
3. were    | here    | her
4. make    | steak   | speak
5. near    | wear    | there
6. eat     | great   | wait
READING AND SPEAKING
Life's big events

1 Put these life events into an order.
   ___ ... went to school
   ___ ... was born ...
   ___ ... got married
   ___ ... grew up ...
   ___ ... studied at university
   ___ ... met a husband/wife

2 Look at the pictures of the people.
   T:14:8 Listen to Milena Dušek, Georg Reinhardt, and Archie McCrae talk about their lives. Who talks about ...?
   • his/her parents
   • his/her husband/wife
   • his/her studies
   • where he/she lives

   What do they say?

3 Work in three groups.
   **Group A** Read about Milena Dušek.
   **Group B** Read about Georg Reinhardt.
   **Group C** Read about Archie McCrae.

   Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

4 Read your text again and answer the questions.
   1 Where ... born?
   2 Where ... live? Who ... with?
   3 Where ... grow up?
   4 What ... parents do? What ... wife do?
   5 Where ... go to school?
   6 What ... studying at school/university?
   7 When ... going abroad?
   8 What ... going to do there?
   9 How does ... feel about going?

   Find a student from the other two groups.
   Compare and swap information.
Talking about you

5 When we meet someone for the first time, we sometimes say a little bit about ourselves.

I was born in ...
I go to school in ...

Find the expressions in the box in the texts about Milena, Georg, and Archie. Underline them.

was born grew up live with
go to hope work as for
studying/studied excited about

6 Use the expressions in exercise 5 to write sentences about you.

7 Work with a partner. Imagine you are meeting for the first time.

Tell him/her about yourself.

Ask questions to learn more about him/her.

Who do you ...? When did you ...?

What are you going to ...?

Unit 14 • It’s time to go 109
Listen and look at the pictures. Complete the conversations with the words in the boxes.

1. A: Good ________ in the exam! I hope it goes well.
   B: Thanks. I’ll do my ________.
   A: See you ________. Bye!

2. C: Oh, no!
   D: Don’t ________. It doesn’t ________.
   C: I’m ________ sorry!

3. E: Have a good ________!
   F: Thanks! ________ to you!
   What are you doing?
   Anything ________?
   E: We’re going to a wedding.

4. G: Goodbye! Drive carefully!
   H: Thanks! I’ll ________ you when I arrive.
   G: See you again ________!

5. I: I have a ________ for you.
   J: For me? Why?
   I: It’s just ________ thank you.
   J: That’s so ________ of you!

6. K: ________! And thanks for ________!
   L: It was a ________. We enjoyed having you.

Listen again and check.

Work in pairs. Learn the conversations. Stand up! Act the conversations to the class.